Franklin Public Schools

Literacy – Grades 1 and 2

Instructions for Teachers’ Consideration – 2011-12

**Reading**

-Running records

-IDR Conference Notes – See sheets in “Assessment Resource Book” in *Making Meaning* (see each student once per week at a minimum)

-Observations/Anecdotes during *Making Meaning.* See sheets in *Making Meaning* Assessment Book – Make notes as the book suggests.

-Use rubric for Retelling. (Rubric provided on Literacy Wiki).

**Writing**

-Score writing Six Traits rubric that is provided.

-Use the checklist for social aspect that is provided in *Being A Writer* to assist with the scoring of writing.

-Observations/Anecdotes

Quarter 1: Administer the Fall “Individual Writing Assessment”

from *Being A Writer* Assessment Resource Book and score it with Enhanced 6 Traits Rubric.

Quarter 2: Same as above, but Winter version.

Quarter 3: No “Individual Writing Assessment” this quarter.

Quarter 4: Same as Qtr 1 and 2, but Spring version.

**Vocabulary**

Make notes using the Class Vocabulary Progress Assessment in the Teacher’s Manual throughout the lessons.

**Phonics & Spelling**

-Daily writing

-Anecdotals > Daily activities

-Cloze tests

Note: The checklist for social behaviors in *Being A Writer* cal also be useful for some aspects of Listening & Speaking and Behavior categories on the report card.